



SSC
(Stakeholder & Scrutiny Committee)
Induction

Coverage

- What are the SSCs?
- Link between SSC information booklet and this presentation
- Main points SSC members need to know about HCUC Governance
- What SSC members need to know about the HCUC Strategic Plan 2018-21

Stakeholder and Scrutiny Committees

(created 1st August 2017 as part of merger)

- Stakeholder and Scrutiny Committees x 2 – one Harrow based and one Uxbridge based
- Includes representation by Governors and by Non-Executive Advisers (NEAs)
- Not part of the Governance structure but required as part of Standing Orders of HCUC
- An advisory Committee to the Principal to ensure local accountability – internal and external stakeholders represented

Link between SSC information booklet and this presentation

- SSC information booklet outlines the advisory remit of the SSCs and summarises membership / commitments - only partially referred to again in this presentation
- This presentation focuses on the link between the SSC and HCUC Governance
- Both the SSCs and the HCUC support the promotion and delivery of the HCUC Strategic Plan (*summary points in latter slides*)

Membership of SSCs vs. HCUC GB

SSCs each include:

- 1 Governor
- 1 Staff Governor
- 1 Student Governor
- The Principal
- 1 NEA* drawn from local LA
- 3 x NEAs* drawn from other local external stakeholders (business and community)

* NEA (Non Executive Advisor)

HCUC GB includes:

- 1 Chair
- 1 Vice-Chair
- 11 Governors drawn from business and community (with skills mix also)
- 2 Staff Governors
- 2 Student Governors
- 1 Group Principal & CEO

Responsibilities of SSC members at each College

1. Advising the HCUC Corporation & the named Principal of Uxbridge or Harrow College College on:
 - a) The educational character of HC / UC College
 - b) The needs of local stakeholders
 - c) Strategies to respond to local needs
 - d) Strategies to improve the performance of the College

2. Receiving planning and monitoring information on HC / UC College and provide stakeholder views on how the college can respond to local need.

Statutory Responsibilities of Governors

- Determine the educational character and mission of HCUC (strategic purpose and aims), including ensuring staff and student views are obtained as part of this process
- Approve the annual income and expenditure account (budget)
- Monitor performance to ensure effective and efficient use of resources, the solvency of HCUC including the safeguarding of assets
- Approve and monitor quality strategy of HCUC
- Appoint, remunerate and discipline senior post holders
- Approve pay framework for staff

The operational links between SSCs and GB?

- Some common membership (Governors x 3 attend both their `local` SSC and HCUC GB)
- Targeted information and agenda items shared
- Opportunities created for face-to-face mixing of members (e.g. Strategic Plan `Next Steps` July '18, T&P events April & Oct 2019)
- Shared commitment to HCUC Strategic Plan 2018-21

Introduction to HCUC Strategic Plan 2018-21 will cover:

- Our Mission Statement
- Our Strategic Aims
- Internal & External Challenges
- Our Values
- Our Quality Strategy

OUR MISSION STATEMENT



We create choice, opportunities and success.

Your future is our priority.

Our Strategic Aims



- To be recognised for high quality teaching, learning, assessment and support that leads to outstanding success.
- Maximise the volume of high quality education and training, and the opportunities for success of students, employers and communities in the local areas we serve and beyond.
- To maintain a strong financial profile in order to ensure a secure future for HCUC.
- To continue to work with our partners to promote a strong economy and sustainable community development.

Internal challenges



- Becoming outstanding across HCUC for Teaching, Learning & Assessment
- Post-merger alignment e.g. processes
- Delivering outstanding corporate services
- Rapid development of West Met Skills.

External challenges

- Responding appropriately to the breadth and the depth of curriculum and quality changes that we know will be extensive and substantial.
- Delivering our publicly funded work within a funding environment that is likely to be constrained for the foreseeable future represents a challenge.
- Positioning the work of the HCUC appropriately within an increasingly competitive and deregulated education and skills landscape focussed on employer needs.

Our Values

Commitment to Excellence



Diverse and Inclusive



Our Values

(continued)

High Expectations



Strong & Effective Leadership



Our Values

(continued)

Enterprising & Responsive



Sustainable



Our Quality Strategy



- To create a quality and teaching unit overseen by the College's Deputy Principal to implement the annual quality calendar.
- Develop and conduct robust internal self-assessment processes based on objective & relevant quantitative and qualitative evidence, that take full account of Ofsted EIF guidance and that are informed by annual external quality validation and audit of TL&A.

Our Quality Strategy *(continued)*

- Ensure that staff engage in cross college and curriculum specific TL&A Afls that emerge from self assessment, and share responsibility for solutions to improvement.
- Ensure academic and academic support staff Appraisal objectives are directly linked to the achievement of the College's Quality objectives.
- Ensure there are opportunities each year for joint CPD for targeted areas, and opportunities to develop using evidence based practice, in promoting best outstanding practice across HCUC.

Our Quality Strategy *(continued)*

- Develop an e-learning strategy that will support and enhance the delivery of teaching, learning & assessment.
- Review and increase staff engagement with their industrial updating.
- Heighten professionalism and develop high levels of commitment among teaching and support staff to ensure the College performance and that of its learners are among the best in the sector.