

Exams/assessments

The Ofqual consultation has now been completed and outcomes are included below. The College is in regular contact with the Department for Education and Awarding Bodies. Our focus is to ensure our students are not disadvantaged.

1. A Levels & GCSEs

As summer exams have been cancelled, GCSE, AS and A Level student grades will be based on teacher assessment grades (TAGs). Teachers will use evidence of a student's performance throughout their course to inform their judgement and will determine the grades only at the end of the academic year. Student work will continue to be assessed until then and students should continue to complete their work. We will use a broad range of evidence across the taught content to determine the grades before submitting them to the exam boards who will support with quality assurance to ensure grades are consistent.

Grades will be available on 10th August (A Levels) and 12th August (GCSEs). Staff will not be able to discuss grades in advance of this date. There will be an appeals process where required.

Harrow College & Uxbridge College A Level & GCSE students - the message to you is to complete all work until the end of your course and attend 100% of lessons. This is needed to evidence your final grade as these WILL NOT be calculated on pre-lockdown work only, as per last year.

2. Vocational, Technical Qualifications (VTQs) including BTEC, C&G, UAL & ESOL, Functional Skills

Awarding VTQs will again be based on three "broad" groups:

1. For VTQs such as many BTECs and Cambridge Nationals/Technicals, exams will not go ahead. Instead, teacher assessed grades will be used, based on a range of assessment, including coursework, mock exams and internal assessments. Teachers will use evidence of a student's performance from throughout the course to inform their judgement and will determine the grades only at the end of the academic year. Student work will continue to be assessed until then and students should continue to complete their work. We will use a broad range of evidence across the taught content to determine the grades before submitting the grades to the exam boards who will support with quality assurance to ensure grades are consistent.
2. The second group is VTQs used to enter directly into employment. Exams or assessments should continue where they are critical to demonstrate occupational or professional competence and can be delivered in line with PHE measures. Where the assessment cannot take place safely, it will need to be delayed. These may be written or practical exams and assessments. This could include courses such as electrical, plumbing, AAT and hair & beauty.

- The third group includes Functional Skills qualifications and English for Speakers of Other Languages (ESOL). Exams and assessments should continue where they can be delivered in line with PHE measures, or remotely. Alternative arrangements may be made available for those who cannot access the assessments.

Harrow College & Uxbridge College students - the message to you is to complete all work until the end of your course and attend 100% of lessons. This is needed to evidence your final grade as these WILL NOT be calculated on pre-lockdown work only, as per last year. For some students, exams will be required (e.g. for groups 2 and 3 outlined above).

<p>Qualifications most similar to GCSEs and A levels e.g. BTECs and OCR Cambridge Technicals</p> <p> Taken only in schools or colleges</p> <p> Do not assess occupational skills</p>	<p>Qualifications not similar to GCSEs or A levels e.g. Functional skills and ESOL Skills for Life</p> <p> Taken in schools, colleges or other places</p> <p> Do not assess occupational skills</p>	<p>Qualifications with occupational skills or proficiency assessments e.g. construction, plumbing and electrical qualifications</p> <p> Taken in schools, colleges or other places</p> <p> Assess occupational skills</p>
<p>Your results</p> <p> Graded by teacher or lecturer judgement</p> <p> Various sources of evidence used</p> <p> Results no later than for GCSEs and A levels</p>	<p>Your results</p> <p> Assessments should continue where possible</p> <p> May be awarded using other evidence or judgements</p> <p> Awarding organisations decide the evidence needed</p>	<p>Your results</p> <p> Assessments can continue as normal where possible</p> <p> Assessments may be delayed</p> <p> Assessments can be adapted if needed</p>

Expectations of all Harrow College & Uxbridge College students as you return to College in the next weeks:

- DO NOT ASSUME your grade will be calculated. All qualifications will require more evidence.
- ATTEND your full timetable including English & Maths. We continue to complete all attendance registers.
- COMPLETE ALL UNITS and work set by your teachers. You need to hand in all work as this will be required to evidence your grade.
- GO THE EXTRA MILE - you have an opportunity to get a high grade. Challenge yourself to complete your best work.
- ASK FOR HELP.
- ATTEND EXAMS IF YOU ARE ASKED TO - this will only be for an important onsite assessment and will be completed safely.

Equipment for continued remote learning

For those students that may require access to specialist equipment, kit, software or workshop facilities or have inadequate access to IT, the College will want to support this where it can.

1. Specialist kit: teachers are able to invite students onsite in COVID-19 safe group sizes to access specialist kit, software or workshop facilities. Plans will be developed by curriculum managers and agreed by the Senior Leadership Team. Your teacher will contact you directly if we need to you to come onsite to access kit/software in the next week/s.

2. Limited or no access to IT kit, wifi, laptops etc: some students have reported access challenges at home, impacting on their remote learning (e.g. poor internet access or no access to a laptop). We have contacted a number of students to either invite them onsite to access college IT kit or in some examples to lend a student laptop or Chromebook. Please speak to your teacher now if you are having trouble accessing your remote lessons.

Support for students with SEND and support for wider vulnerable students.

We continue to provide support to vulnerable students as the College returns to onsite teaching.

There are a small number of EHC SEND students continuing to access onsite delivery. Do contact Learning Support or your teacher if you are not currently accessing onsite resources and you would like to do so and we will then advise if this can be agreed.

Other groups of vulnerable students have been (or will be as this work continues) contacted by Student Support or Learning Support, by their curriculum managers or by teachers. We will work with you to decide if accessing delivery onsite is the best and most supportive option for you to achieve your best.

Vulnerable groups that will have been (or will be) contacted include:

- students with EHCs
- young people on the edge of receiving support from children's social care services
- adopted children
- those at risk of becoming 'not in employment, education or training' (NEET)
- those living in temporary accommodation
- those who are young carers
- those who may have difficulty engaging with remote education at home (e.g. due to a lack of devices or a quiet space to study)
- others at the provider and local authority's discretion
- including students who need to attend to receive support or manage risks to their mental health.

Individual students in the above groups may require access to onsite IT kit or onsite support. If you are in one of the above groups, and not currently accessing onsite resources or onsite support and you would benefit from this –please contact your teacher, school administrator, learning or student support now and we will then advise if this can be agreed.